



Statewide Averages of School Gains Per Student Group and Subject

This report provides the average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on the State assessments in reading/language arts and math. This information is publically reported in compliance with Montana’s application for State Fiscal Stabilization Funds (Indicators (d)(1) and (d)(2)).

State Fy	Reporting Level	Student Group	Subject	School Count	Percent Gain	Average Gain Per School
2009	State	All students	Math	809	-25.2	-0.03
2009	State	Limited English Proficient	Math	196	-40.03	-0.2
2009	State	Economically Disadvantaged	Math	711	-8.37	-0.01
2009	State	Students with Disabilities	Math	703	-6.05	-0.01
2009	State	Am. Indian/Alaskan Native	Math	486	-32.11	-0.07
2009	State	Hispanic	Math	382	10.92	0.03
2009	State	White	Math	784	7.65	0.01
2009	State	All students	Reading	809	29.55	0.04
2009	State	Limited English Proficient	Reading	196	-94.63	-0.48
2009	State	Economically Disadvantaged	Reading	711	48.69	0.07
2009	State	Students with Disabilities	Reading	703	13.85	0.02
2009	State	Am. Indian/Alaskan Native	Reading	486	-2.14	0
2009	State	Hispanic	Reading	382	40.17	0.11
2009	State	White	Reading	784	54.27	0.07

Student groups include All Students, Limited English Proficient, Economically Disadvantaged, Students with Disabilities, American Indian/Alaskan Native, Hispanic, and White. There are three other student groups (Asian, Black and Native Hawaiian or Pacific Islander) that did not have sufficient numbers to be included in the calculation.